

Middle School Belief Statements

Middle School Students Experience Success at School When:

- ...they have personal connections, are known well by at least one adult, and have connections to their peers.
- ...they are part of a safe, healthy, and constructive culture; and when the environment fosters the creation of the students' individual identities.
- ...they experience a rigorous and relevant curriculum that prepares them for success in high school and leaves them confident in their abilities; when the school meets them where they are and moves them forward; when academically challenging curriculum is available to all students regardless of their background; when they are provided with a curriculum that focuses on process, skills, and understanding; and when challenge and extended opportunities are provided for all students.
- ...the teachers are highly qualified, collaborative, and create personal connections with their students and their curriculum; and when the teachers value and enjoy this age group and want to be there.
- ...they progress toward mastery through true, differentiated instruction and when teachers know, recognize, and plan for each individual student's needs.
- ...the school encourages student inquiry and self-reflection/assessment.
- ...the school provides a comprehensive system of academic and social interventions.
- ...the school provides opportunities to practice/develop independence and self-advocacy.
- ...the school provides varied opportunities for extra-curricular participation.
- ...their families are involved in their academic and social development.